Rubric

Student Name:

Criteria		0 to 2 Points Poor		3 to 5 Points Below Average		6 to 8 Points Good		9 to 10 Points Excellent	Score
Concept/ Understanding	•	Student has complete lack of understanding of the concept. Student makes no attempt to use a strategy. Student shows no understanding.	•	Student has limited understanding of the concept. Student uses strategies which are ineffective. Student attempts to show thinking skills.	•	Student understanding of the concept is evident. Student uses appropriate strategies to arrive at a result. Student shows thinking skills to arrive at conclusion.	•	Student understanding of concept is clearly evident. Student uses effective strategies to achieve accurate results. Student uses logical thinking to arrive at conclusion.	
Creativity/ Craftsmanship	•	End product lacks many elements or interest. End product has minimal additional features or copies ideas from others with very little attempt to show individuality.	•	End product lacks originality and has few details. End product has evidence of unoriginal ideas and details are minimal.	•	End product is expressive, and has some elements which are unique to the student. End product is good quality.	•	End product is unique, and displays elements which are unique to the student. End product is clearly high quality.	
Production/ Effort	•	Student provides minimal care to the quality of the end product and no additional effort is noted to complete the assignment.	•	Student provides little care to the quality of the end product and some additional effort is noted to complete the assignment.	•	Student adequately uses class time for work and provides an adequate level of care to the quality of the end product.	•	Student uses class time to the maximum and time and effort are evident in the execution of the end product.	
Work Habits/ Participation	•	Student is not open to assistance or suggestions. Student does not participate.	•	Student lacks openness for suggestions for improvement. Student rarely participates.	•	Student is respectful and accepts suggestions for improvement. Student adequately participates.	•	Student is very respectful and accepts suggestions and provides suggestions to others. Student always participates.	
Teacher Commo	ent	ts:						Total	/40
								Percentage Grade	%